1. Our Year 7 students have settled in exceptionally well and are working well in their classes.

2. The Annual School Report has been completed and uploaded to our Website. Look for it under “Our School – Annual School Report”

3. The students are still looking wonderful in their new uniforms and wearing them with pride. This is a credit to our families and the hard work of our staff, particularly the HT Welfare, Ms Khalid and the DP, Mr Mudiman.

I trust that you will all have an enjoyable and safe vacation over the upcoming Easter break. Autumn is one of my favourite seasons for bushwalking and gardening, so I know I will be busy and active over the break.

We have had an exceptionally busy and productive Term 1 this year, and I wish to thank all our teachers, students, parents and community members for their support in ensuring a great start to 2014.

A few items particularly worth mentioning include:

1. Our Year 7 students have settled in exceptionally well and are working well in their classes.

2. The Annual School Report has been completed and uploaded to our Website. Look for it under “Our School – Annual School Report”

3. The students are still looking wonderful in their new uniforms and wearing them with pride. This is a credit to our families and the hard work of our staff, particularly the HT Welfare, Ms Khalid and the DP, Mr Mudiman.
4. We have completed our first round of Academic Reviews for Year 11 students. Acting DP Ms Thompson, HT Mathematics Ms Court and I discussed with each Year 11 student their courses, examined their classwork and homework as well as other aspects of their schooling. I am pleased to learn that most of the students are applying themselves very well and have produced fine work for Term 1 Preliminary courses. Congratulations!

5. The school is continuing with our “Focus on Reading” teacher training which involves all WHS teachers to assist them to integrate better reading strategies into every lesson.

6. Norta Norta funding has been received recently. This will allow us to employ two trained teachers to be tutors to assist our senior Aboriginal students improve their skills.

7. Tutors for all our senior students are organised to assist with completing assignments, preparing study timetables and revision notes and just general assistance with their coursework. These tutors are our Learning and Support Teachers (LAST). Students in Years 11 and 12 are timetabled onto a study period with their tutor each week. I ask you to encourage your child to take up this opportunity. HSC results from previous years shows how valuable these tutoring opportunities are in assisting students meet the demands of HSC and increase their results.

8. We participated very successfully in the Swimming and Athletics Carnivals with students achieving well.

9. The implementation of the new NSW Curriculum for Years 7 and 9 has begun smoothly, thanks to the preparation by teachers in 2013.

10. Finally our links with Universities and other community organisations are expanding and thriving.

Next term we are reviewing two important areas of the school curriculum:

**Senior School Review** - We will be working with UWS to implement this review. The review will look at the school’s present structures, strategies and processes to determine what changes we need to implement to ensure that our students are well-prepared for post school opportunities.

Ms Karen Busby will be co-ordinating this review.

**Aboriginal Programs** - Our second review will examine the structures and programs that support Aboriginal education and Aboriginal students and how we need to adapt these to ensure the best possible outcomes for students.

Ms Kerrie Corr will be co-ordinating this review.

Parents are welcome to contribute to these reviews. Please contact me or the HT coordinating the review for further information.

**DEPUTY’S REPORT**

What a busy term! Students have settled in to their classes and routines very quickly and I can’t believe the term is almost over. I think Term1 has been extremely productive with many positive events and lots of hard work by staff and students.

Year 7 and 11 will have recently received an Interim Report that outlines to parents the general progress that their child is making so far this year. Year 7 reports were handed out at our annual Year 7 parent information evening which was well attended and I was proud to hear how happy and supportive the parents were of their children and of Windsor High School.
World’s Greatest Shave

Congratulations to Natalie Kobier of Year 11 for her fantastic effort and participation in the World’s Greatest Shave. I think Natalie is extremely brave not only for her participation in such a worthwhile event but for the fact that she included so many students and teachers on her journey. Natalie had her head shaved in front of her peers and teachers in the school gym bringing an awareness of this event to the whole school and also raising a significant amount of money for the Leukaemia Foundation. I believe that Natalie has far exceeded everyone’s expectations most notably her own. Well done Natalie.

Uniform

As the weather gets colder it will become necessary for our students to change into their winter uniforms. Years 7 and 11 students will need either black tailored trousers and/or black microfiber track suit pants. I believe these items will be available from our uniform shop very soon. All other Year groups can continue to wear the old uniform unless they would prefer the new one. Regarding jumpers and school jackets, these have not changed at this stage and are available from the uniform shop. It sends a very strong message of school pride when students wear full school uniform and is an issue of safety as well. Any questions regarding the winter uniform, please do not hesitate to direct them to the school.

Coming Events

On the 10th April our school’s annual Athletics Carnival will be held at Blacktown Olympic Park. I would like to take the opportunity to urge as many students as possible to attend. It is always a fantastic day with great house spirit and competition. I would also like to wish Mrs Ruis and our Ag Team the best of luck in the Royal Easter Show where the team will be responsible for showing the goats they attend to each day. Work extremely hard to prepare them for these events. The team won Grand Champion at the recent Castle Hill show (see photos P12). I will look forward to hearing about our achievements in coming weeks.

The end of term brings holidays and the Easter break. I would like to wish you all a safe and happy holiday. See you next term.

Mr. S. Mudiman
Deputy Principal

HSIE HAPPENINGS

Term 1 has proved to be a very busy and largely productive term across the HSIE Faculty and within all HSIE classes.

We have all enjoyed a very focused term of teaching and learning. Classes have been settled across all Year groups, as seen by them being actively engaged with HSIE course content.

All classes from Years 7-10 will have had at least 1 assignment completed by now. Please refer to the previous newsletter or the HSIE tab of the schools webpage if you feel this is not the case for your child. You should also contact your child’s teacher.

Below is the list of upcoming tasks across all junior years.

Years 11 and 12 are continuing to work through their course and assessment work.

Yr 11 students undertaking HSIE courses will all have had at least one assignment which should have been completed and handed in by this point in their Preliminary HSC studies.

Please consult the Preliminary or HSC assessment task booklet for due dates of assignment to check assessment information relevant you and your child. This can be found on the school’s webpage.

Term 2 is a short and very busy term. I look forward to continued enjoyment of HSIE subjects in all classes as we move towards the end of semester 1.
This program is called **MYMATHS** and it will be available to all Windsor High students at no cost. This program will:

- Use computer based games and investigations to make the work more interesting.
- Help students review lessons taught at school in an easy, dynamic, step-by-step manner.
- Provide homework that regenerates over and over to ensure topics are understood and “locked in” through practise.
- Provide revision lessons and exercises to boost and maintain skill levels.
- Provide detailed feedback to teachers about the progress of each student to make sure everyone is working to their ability.

Students will be set a series of homework tasks that are to be completed during each term. They will be able to work through these tasks at their own pace and they will be able to access special revision lessons if they are having trouble with a topic. Students can redo any task as many times as they wish in order to improve their marks. Only the mark from their last attempt will be sent to their teacher. We recommend at least two tasks per week. The MYMATHS homework tasks will:

- Be linked to lessons for easy revision.
- Provide as much practise as is needed to master tasks by generating different numbers for questions for each student to practise with.
- Be self-marking so students can see straight away if they have got it right.
- Automatically send marks to class teachers so that they can monitor progress and the completion of set work.
- Identify problem areas. Assist in the assessment of student’s progress.
- Allow teachers to provide digital feedback to students.
- Provide additional booster lessons and

### MATHS

I would like to thank many of our parents for all the support that we have received during this first term of 2014. It is wonderful to see so many of our students with the correct equipment – book, pens, pencils, rulers, glue and of course a calculator. For those who have yet to buy a scientific calculator, I would strongly urge you to buy the Casio Scientific Calculator available at the front office for a very reasonable price of $22.

For those parents who did not receive the letter regarding homework, please see its contents below:

For most students, mathematics is a relatively difficult subject that requires them to pay attention in class, to practise by completing homework and by periodically revising their classwork if they are to master the subject.

Homework is set by teachers to help students consolidate what they have learnt in class. By revising work later in the day, and by doing it themselves, homework helps reinforce concepts learnt and tests understanding.

Students need to keep up-to-date with their homework.

In general terms, however, this has not been something that students at Windsor High have done well. To address this problem, the Mathematics faculty at Windsor High has purchased and is using an exciting web based approach that will assist in teaching mathematics. This program is called **MYMATHS** and it will be available to all Windsor High students at no cost. This program will:

- Use computer based games and investigations to make the work more interesting.
- Help students review lessons taught at school in an easy, dynamic, step-by-step manner.
- Provide homework that regenerates over and over to ensure topics are understood and “locked in” through practise.
- Provide revision lessons and exercises to boost and maintain skill levels.
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- Automatically send marks to class teachers so that they can monitor progress and the completion of set work.
- Identify problem areas. Assist in the assessment of student’s progress.
- Allow teachers to provide digital feedback to students.
- Provide additional booster lessons and
homework to skill up students on work from previous years.
Form a sound, fact based assessment of a student’s ability.

The MYMATHS program provides students with a graduated series of lessons and homework exercises ranging from very basic to advanced. They are designed to reinforce what students learn in class, to help students practise new concepts and provide a revision framework. They have an easy to follow step-by-step approach that uses words, diagrams and dynamic learning objects to teach and practise new concepts. The program is fully aligned with the NSW curriculum.

Students will benefit from the program through:

- A structured framework that lists tasks yet to be completed.
- Revision lessons in easy to follow steps.
- The ability to work at their own pace through tasks.
- Problem areas being identified through instant marking.
- Colourful emoticons to encourage improvement.
- Individual feedback from teacher.

Homework will constitute 40% of a student’s assessment for Mathematics with the remainder being 40% for assessment tasks (examinations and/or assignments) and 20% for class bookwork.

Logon details have been given out to all students from Year 7 to 10. Please ask your child for these details.

If you do not have internet access at home, we will provide a hardcopy of alternate homework for your child.
However, we would still encourage your child to attempt the homework online by any or all of the following means:

- During lunchtime on their own laptops.
- During lunchtime in the library.
- During the maths faculty after-school homework clinic held Thursday afternoons from 3.15 to 4.00pm in DF1. Laptops will be supplied to all students for the clinic.

If you have any queries, please do not hesitate to ring me.

Year 7 and 9 students are encouraged to hone their mathematical skills on sample NAPLAN tests. These tests are held in week 3 of Term 2. Previous results have shown that many of our students have difficulty in problem solving. They often do not read the question properly and rush ahead using the wrong operation and consequently choosing the wrong multiple-choice response.

Hope you all have a wonderfully relaxing holiday and Easter break.

Mrs M Court
Head Teacher Mathematics

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**Upcoming Events**

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<td>29 Apr</td>
<td>Students Return to Term 2</td>
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<td>X Country Carnival P3-4</td>
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<td>Anzac Assembly</td>
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<td>8 May</td>
<td>Zone X Country</td>
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<td>12—16 May</td>
<td>Yr 11 Work Placement</td>
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<td>NAPLAN Yrs 7 &amp; 9</td>
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<td>26—30 May</td>
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<td>2—6 June</td>
<td>Yrs 9 &amp; 10 Half Yearly Exam</td>
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keep up with all the new forms of technologies and mediums young people are using.

As a parent, here are some tips if you believe your child is being bullied:
1. **Listen** carefully to what your child wants to say
2. **Reassure** your child that they are not to blame and ask open and empathetic questions to find out more details
3. **Ask** your child what they want to do and what they want you to do
4. **Discuss** with your child some sensible strategies to handle the bullying – starting a fight is not sensible
5. **Contact** the school

Check out the Bullying, No Way! Website for plenty of more tips and resources to help you and your children.

http://www.bullyingnoway.gov.au

Natalie Owen
Student Support Officer
VISUAL ARTS REPORT

Visual Arts Excursion

On Monday, March 24, a group of enthusiastic Preliminary and HSC Visual Arts students braved the stormy weather and ventured to the Art Gallery of NSW to view ARTEXPRESS 2014 and The Haunted Lotus exhibitions.

ARTEXPRESS, a showcase of artworks created by students for the Visual Arts Higher School Certificate, delivered an impressive exhibit of artworks representing a broad range of ideas and expressive forms. Experiencing this exhibition created an excellent opportunity for our highly talented creative artists to appreciate an array of options for their own body of work for the HSC. From intricate, layered sketches to explorations of paint texture and lines, as well as sculptural pieces reflecting family — past and present. From art practice which utilises current digital technology to hand crafted creatures created from the artist’s imagination, the exhibition highlighted that, with a consistent effort, there are many creative opportunities available for our students.

The next exhibition viewed was the Haunted Lotus, a selection of work by contemporary artist, Khadim Ali, an Afghani refugee who now resides in Australia.

His exhibition consisted of miniature paintings and large woven rugs representing imagery from his traditional Hazara culture which reflected the impact of displacement from his country of origin. Viewing this exhibition allowed students to experience Khadim Ali’s artwork first hand, supporting key concepts studied in the Visual Arts course.

One of the highlights of the day occurred when we took a stroll through the contemporary gallery. Students had the great fortune of being asked to participate in the creation of a conceptual artwork, the brainchild of the late artist, Sol Le Witt. It was fantastic to watch most of our students participate in the piece and appreciate art as a product of an idea, as can be seen in the photographs.

After absorbing so much creative inspiration, our Visual Arts students can now plunge back into their own art practice with renewed vitality. We are looking forward to watching their bodies of work expand and evolve over the coming months.

Rachel Jack & Julian Beedham
Visual Arts Teachers
A Reminder about Safety in Laboratories; It is DEC policy (and school policy) that students follow procedures in the laboratory for the safety of all. The requirement for leather shoes which fully cover the top of the foot is mandated for all science and TAS practical activities. ALSO, in any situation, school or industrial, eating in any laboratory is prohibited. We ask for your assistance in this regard by supporting our efforts to keep our students safe.

Science areas of study for term 2 are; Cells and Microbes - a study of the very small, and then Water in the environment for year seven. Year eight will be completing the work already started on separating mixtures and the will investigate the way ecosystems work in a naturally sustainable manner. Year nine begin their term investigating the way that the Earth works, and particularly the causes and effects of extreme activities including earthquakes, tsunamis and volcanoes. Following this we will focus on inheritance, and why we have familial similarities. Year ten will spend their second term looking at how science and technology have conspired to make our lives very different over the last generation. The harnessing of different types of electromagnetic energy led to a range of medical and labour saving devices, including remote controls and hence the topic title “Couch Potatoes”.

“ScienceMeets”;

Starting next term, The Science faculty will be hosting “ScienceMeets”, chances for students and staff with interests in Science to be able to get together on a lunch or after school meeting to talk, watch and do Science. The meeting times will be organised for both after school and during lunchtime, so that anyone who is interested will be able to attend. It is proposed to meet once each fortnight, and participants are encouraged to bring along ideas that they would like to pursue. If you would be interested in attending please register interest with any Science Teacher in the next weeks. If you have some ideas for what the group or individuals might do, please let us know. Speak to any Science Teacher or email to Mrs Greenhalgh (robyn.greenhalgh@det.nsw.edu.au). We are also asking for suggestions for a suitable name for this group, any scientific and creative suggestions are very welcome.

Ms R Greenhalgh
Head Teacher Science

FROM THE THE LIBRARY
SRC Report

This month the SRC have been busy both in and out of the school. On Thursday 20th March the SRC enjoyed a team building exercise in which we all participated in indoor rock climbing at Penrith. We learned to trust each other and earned sore arm and neck muscles the next day! It was great for us as School Captains to get to know some of the new and younger members of the SRC. Thanks to Mr Zivkovic and Mr Hawes for making the morning a great experience for all.

Jimmy and Caitlin were also given the opportunity to visit NSW Parliament House and Government House on Wednesday 19th March, hosted by Her Excellency Governor Marie Bashir. We had a tour through Government House, which very interesting. Government House looks like a fortress made out of sandstone so that when people entered the harbour in boats they would recognise the building as being part of the British Colony. The house boasts a ballroom (that they now only use for conferences) that has over 1000 stencils hand printed onto the walls, over a hundred rooms, all of which had ceilings painted in unique designs and and two-thirds of the house is dedicated to serving the other one third! They even had a butler.

The SRC also held a barbecue on Friday March 21st to help fundraise for the Year 12 formal; we raised $450. Friday was also National Anti-Bullying Day and it was great to see Windsor High students having fun and saying yes to ‘Being Kind’!

Jimmy Fenton
School Captain
SWIMMING CARNIVAL 2014
# Windsors High School Uniforms

Prices effective 01/03/2014 – subject to change without notice. Includes 10% GST

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Windsor High School

Page 11

April, 2014
Windsor High School goats have been very travelled of late. Marley won Junior Champion at Newcastle Show and Kid Champion with Windahla Lyra. Hanella Miracle won Grand Champion at Castle Hill Show on Sunday 30 March.

The team (Anastasia, Ashley, Rhiannon, Bianca, Nicole, Renee) is very proud of their achievements.

These students are outstanding ambassadors for our school and receive accolades wherever they go.

Well Done!!!

SAFETY . TEAMWORK . ACHIEVEMENT . RESPECT

Ashley with Judge

Bianca with Judge

WINDAHLA LYRA

HANELLA MIRACLE

BANFIELD PARK MARLEY