PRINCIPAL’S MESSAGE

Term 1 has been a great start to 2015! There have been many wonderful opportunities for students to show that they can shine, including our swimming and athletics carnivals, excursions including Legal Studies, Drama, PDHPE, Youth Forum to mention a few. Our show goat team did exceptionally well under the careful guidance of Ms Ruis. A team of eight students accompanied the dairy goats to the show, staying over for several nights to care for the goats and have them ready for judging each day. A number of the goats were placed but the most prestigious award went to the doe Blue Brook Ruffle who was awarded Senior Champion, Best of Breed and Best Dairy Udder Exhibit. Every year our goats win high level prizes, which is a credit to the hard work and skill of
Ms Ruis in particular.
Very exciting was the result of the Junior Judging competition. Four of our students entered (from a total of just ten students state-wide) and all were placed! The results were:

First place – Ashley Howarth
Second place – Anastasia Martin
Third place – Renee Taylor
Fifth place – Rhiannon Williams

The Junior Judging is a very demanding competition. The junior judges are required to independently judge two classes of different breeds of goats, ranking them correctly in order from first to fifth place, and scoring the goats on all of the various confirmation qualities of dairy goats. The junior judges then are required to speak publically to the audience, stating the reasons for their decisions. All our students were exceptional and were a delight to watch! Well done! Where else would the students get such a wonderful opportunity to build and demonstrate their skill?

Destination Survey of Students completing their HSC in 2014

Windsor High School is experiencing an increasing trend for students to continue their schooling post Year 10, and then either complete their HSC or leave with a RoSA once they turn 17 years of age. This year the destination survey will report on all these students. The complete destination report will be in the Annual School Report, which will be posted onto the school website by the beginning of Term 2 2015.

Forty-one students sat the HSC last year; five could not be contacted at the time of the survey. Of the students contacted 12 gained entry to University, and three to University Diploma courses. Three gained apprenticeships, seven are in full time employment, 6 in full time TAFE and 5 are unemployed. Looking at the percentages 65% are in education and training and 19% in full time work.

Thirty-one students left school during or at the end of Year 11, ten left to take up full-time employment and of these, three gained apprenticeships. Ten left to continue their studies at TAFE in courses ranging from Information Technology to Beauty Therapy. Seven moved from the area and continued their education at other schools and four students left when they turned 17 to look for employment.

Looking at these figures as percentages 64% of our Year 11 leavers stayed in education and training and 23% left for full time work. Although the student numbers at Windsor HS in senior courses are low it is obvious that the majority of our students leave school and continuing their education and training. This reflects a growing awareness in the community in general that tertiary education offers enhanced long-term career prospects.

School course contributions.

A reminder to all families that Semester 1 course contributions are now overdue. Without these contributions, the teachers are not able to purchase the consumable items that your child will use during the classes. If you need an extension of time, or a payment plan or other assistance, please contact either the Finance Office or Mrs Cam ASAP.
For 2016, families will need to pay a deposit in term 4 this year to secure a place in fee-charging courses for 2016. I am hoping that this will streamline payments and make it easier for families to plan for the following year.

**Deputy Principal’s Report**

I can’t believe that the term is nearly over. We have had a very busy start to 2015 as we always do with a number of programs and events already underway. Both our Swimming and Athletics carnivals have been successfully run with the students in attendance having a fantastic day and achieving some fantastic results. We have had several students since represent the school at Zone and Sydney West level. Congratulations to Mrs Horan and Mrs Windon who as always ensure the smooth running of these events through their outstanding organisational skills. Looking forward to the Cross-Country carnival first week back next term.

Students have been very settled in their classes with teachers working extremely hard to provide students with meaningful learning activities. Teachers have been participating in Professional Learning in the use of ICT in the classroom and also supporting Gifted and Talented students. I have also been very impressed overall with the student behaviour this term and their willingness to engage in valuable learning experiences. I am also very much looking forward to hearing how Windsor High School’s show team perform at this Year’s Royal Easter Show. Our students led by Mrs Ruis always do an amazing job representing the school with pride. I’m sure they will be back next week with a host of winning ribbons to demonstrate their fantastic result. Windsor High School’s annual talent quest will also be held next Monday 30th March. This is always a highlight of our school calendar with the amazing talent of our students on show. Thankyou in advance to Mrs West in anticipation of a fantastic performance.

I would like to take this time in preparation for the start of Term 2 to remind students of the importance of being organised. This can start quite simply with being aware of what subjects you have on any given day and ensuring that you are adequately prepared with the resources necessary for that class. Lessons run much smoother when students are prepared for them, making sure that as much time as possible can be spent learning.

I would also like to mention once again that we are entering the colder months and that now is the time to be checking whether last year’s school jumper or jacket still fit and if they don’t taking the necessary steps to purchase a new one. Any student that needs additional support regarding uniform are encouraged to see their Year Advisor for assistance.

Wishing you all a very happy and safe Easter break and an enjoyable holiday.

Mr Mudiman
Deputy Principal
Captains Corner

As captains of Windsor High School for 2015, we have all immensely enjoyed and excelled in this prestigious role. Georgia Barnes, Samuel Burger, Joseph Moxen and Tyler-Shaye Miller are the chosen representatives, and we have all undertaken the captaincy with respect and elation. Although we are only a term into this year, we have hosted several assemblies during which we have all enjoyed the responsibility.

On April 25th we shall participate in the local ANZAC dawn service with great respect and awe, especially as it is the 100th anniversary of the ANZAC landings in Gallipoli. Our contribution to this commemorative service shall definitely be a highlight of our captaincy.

One of the greatest aspects of our captaincy is that we are role models to our peers, and that we have the ability to voice concerns and ideas of our fellow students. We have all appreciated this role and the opportunity to inspire and assist our school and its students.

STUDY SKILLS PROGRAM

This year we are continuing with the Senior Study Skills Program. This program has been operating at our school for the last 4 years and was introduced to meet the individual needs of our students.

This program has proved to be very successful. Students engaged in it have improved their academic performance and in some cases it has enabled students to successfully complete their HSC where in the past they would have dropped out.

Every student in year 11 and year 12 has been allocated an 80 minute period for small group work to help with their current course work, assessments or study and exam skills. Each session will be led by a qualified teacher. We have seen great improvement in our students as a result of the program.

Below are some of the student’s reflections on the program.

“Study Skills/study sessions help me so much to finish my school assignments and home work and it an awesome place to clear my head. Mr Said is really easy and fun to talk to and he is very helpful. I think this class is very beneficial and if the school didn’t run this class it would disadvantage my learning”.

“Study Skills gives students a space with the resources like internet and a teacher to guide you. Study skills is a place to do homework or assessments instead of just hanging around in your free period doing nothing. It makes life
“I think that Study Skills is very helpful for me and my peers because it helps us with our upcoming assignments so we can improve more and more each time we attend. Mr Said is awesome and makes Study Skills fun”.

__________________________
Chase Wright 8T
Through My Window
Creative Piece

I am sitting on my comfortable bed with my hands resting on my soft, red blanket. On the end of my bed my little grey and brown Maltese-cross dog is sleeping peacefully. I cast my eyes on my old, battered bedside table that I have had since I was a small child and my old scratched, brown and dusty coloured wardrobe, so familiar to me with their many years of use and wear, but loved even so. When my eyes follow their journey around my room, I see my new black desk sitting proudly in the corner of my room, which I had got in kit form for Christmas and had assembled myself and the PC that I also built myself which seem to make strange statement of their own, “Look at me! Old furniture has nothing on us!”

I hear a sharp shrill noise coming from outside which awakens my thoughts and causes me to look through my window. Through my window I see the two old trees that have been there for a time, long long before I was born, tall and proud, like two old gigantic soldiers, in grey and green uniform,
standing against the sun, guarding my home from the sun with its strong rays of heat and bright unheeding light.

The sharp echoing cries of the birds sounding like a thousand small bells ringing grow louder, as the soft filtered light streams through my window. The bright cries of the birds seem to say, “Morning, morning, morning!” amidst the dark leafy green blanket of the trees.

I spy a few of the birds within the dark green foliage of the tall trees. The grey dull colour of the crested pigeons and the brown colour of the sparrows and the black colour of the magpies contrast greatly to their musical, lyrical morning cries. My thoughts take me back to the conversation that my mother had with the neighbours, who wanted her to cut those trees down. Mum was defiant in her decision to let her trees stay as the trees attract the birds. Mum likes having so much birdlife in our yard. The neighbours don’t care much for birds as they do their business on their washing. I laugh to myself at the fact that not once the birds that Mum loves to attract to our yard have done their business on our own washing. I think to myself that the birds with their calls are mocking the neighbours and waking them up with their persistent, echoing, cheeky calls.

As I look to the left of the trees I see the tall red shape of the neighbour’s house to the back of our house. The colour of the house stands out brightly in the morning sun, against the cool green colour of the trees. I hear the bright, cheery voice of the lady who lives there calling her old, grey cat inside. My mind takes me back to the first time my dog met that fluffy old cat. It was sitting defiantly and proudly on our shed roof, staring up angrily at our dog, who was running in never ending circles on our veranda, barking with crazy, excited enthusiasm to get to his new nemesis. Cats are such clever creatures but I think this old grey cat was pretty dumb since he almost used one of his lives that day, when he jumped off the grey tin roof of the shed and quite openly and cheekily headed towards our goldfish pond and, ignoring our angry dog started to go fishing. I laugh to myself, looking at him sleeping so peacefully, thinking how quick that old grey mop of a cat would move if he were out there now. I have never seen any animal move as quick like I saw that dumb cat move that day, like a flash of lightning to its home, up over the fence like Spiderman. Mum had quietly, saying nothing at all, just opened the gate to our veranda and let our dog go tearing down the stairs like a bullet from a gun to protect his fish and yard from his rude, grey feline intruder.

As I look at the red bricks of the house over our back fence, I hear the neighbour who lives there finally shut her door; the meows of her old fluffy cat falling silent. I think of the huge oval beyond her house. Her house and the thick, heavy greenery of the bushes beyond it screen off the view of the oval. I open my window. I feel the cool autumn breeze tickling my face, my skin awakening and delighting in the freshness of the cool morning. Suddenly I hear the distant cries of the cricket players on the oval, reminding me that it is a Saturday and not a school day. As I sigh with the relief that I can have a rest day from school, I smell the warm scent of food, making
my stomach rumble and turn, angrily telling me to do something about my hunger soon. The breeze brushes against my face, carrying with it the delightful scent of a barbecue; warm greasy sausages and eggs.

I look into our clean, ordered yard. I see my little brother outside playing with toys. I see him delightedly dropping them and run to the clothesline, climbing up the hard, grey pole, then swinging like a little monkey, crying out gleefully, “Superman!”

I think with great amusement about what Mum would do, if she found out that he is yet again using the clothesline for his funny Superman antics. I laugh to myself, thinking that it is just as well that it is cemented firmly into the ground.

My eyes take me finally to the sharp-pointed cactus that Mum loves so much because it flowers. That cactus is hated by me just as much as my dog hates the neighbour’s grey old cat. It sits rudely in its pot, just outside my window, looking at me as if it is planning its next evil move. I remember the day I accidently fell on that thing, kicking my ball along the veranda. I fell right on my backside on top of it. My backside was sore for days. It won that round. It won’t win next time. I have been secretly overwatering it for months now, but it still rudely looks at me, as healthy as anything, poking out its pink flower at me like a rude tongue.

My thoughts are awoken by my mother’s cheery voice calling me to breakfast. I think to myself that the cactus will wait until later and I decide not to dob Superman in about the clothesline just yet, as it will be an excellent bribe to get him to help me plan and assist in the final downfall of the evil, dastardly cactus.

**Evaluation**

My piece of writing “Through My Window” is written in the first person perspective. By writing in the first person perspective, I have shaped my own feelings and thoughts about what I see for the reader and take them through my personal experiences and memories. My intent in using first person perspective to attempt to get the reader to relate to what I see, by using the sensory imagery of what I describe, like the colour of the trees, the calls of the birds, the smell of the food, the feel of the breeze on my face, the visual antics of my brother and the sharpness of the cactus.

In using first person perspective to describe the morning as I look through my window, I also try to make the reader feel and understand what it is like to wake up in my house and look through and beyond my window. I attempt to make them appreciate my home and my environment. I also try to make them feel as if they are a part of my thoughts about my family and the strong relationships that we have with each other, our pets and how much we appreciate our home environment as a family.

The context of my writing is about my home, my family and the relationships that we have with each other. With each image that I see, I use that image to take me back to a memory about me, my dog and my family.

The context of the beginning in my bedroom is about my personal achievements. In describing my old furniture, I convey that I love it, but I use the contrast of my new desk and
PC and indicate that I am able to build new things too and be proud of them.

When I talk about the birds and the trees I move the reader to an amusing tale about the neighbour’s washing line and my mother’s determination to keep her trees regardless. In this story I try to show the reader that my Mum is funny but very strong willed.

When I talk about the neighbour’s fluffy grey cat, I try to get the reader to be amused by the character of my dog and the stark contrast of the quietness of my mother setting him loose to protect her fish. In this story I try to show the reader how funny and determined my dog is and how Mum knows exactly what to do to fix a problem.

The paragraph about my little brother is trying to convey to the reader how funny he is. I use the clothesline incident to try to get the reader to be amused by him, like I always am amused by what he does.

The last memory is about the cactus. Here I am trying to get the reader to not only relate to my hatred of the cactus, but also I am trying to get them to laugh with me about it and its final downfall with the assistance of my little brother, who I intend to bribe to make him an accessory in its fate.

Throughout the whole text I use imagery and connected memories to make the reader not only understand my home and environment, but relate to them as though they are a part of it as well.

**SPORT REPORT - ATHLETICS CARNIVAL 9 MARCH 2015**

Once again the athletics carnival was held at the Blacktown International Sports Park, but this time it was on 9 March, almost at the end of term one. This was due to the huge number of schools and clubs who are now taking advantage of the facilities. It certainly is a fantastic venue and allows our athletes to really excel at their favourite events. The weather was extremely hot, very different to what we have experienced in the past. Nevertheless, the carnival was deemed to be very successful and at the completion of the day, the results were as follows …

**Athletics Age Champions for 2014 are**

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<th>AGE</th>
<th>BOYS</th>
<th>GIRLS</th>
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<tr>
<td>12 YEARS</td>
<td>Kane Muller</td>
<td>Zoe Parnell</td>
</tr>
<tr>
<td>13 YEARS</td>
<td>Jeremy Weir</td>
<td>Kaitlin Flanagan</td>
</tr>
<tr>
<td>14 YEARS</td>
<td>Mitchell McCauley</td>
<td>Analyse Steele</td>
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<tr>
<td>15 YEARS</td>
<td>Declan Rankin</td>
<td>Renee Taylor</td>
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<tr>
<td>16 YEARS</td>
<td>Nathan Walker</td>
<td>Jeannnah Oliva-</td>
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<tr>
<td>17+ YEARS</td>
<td>Dean Frew</td>
<td>Caitlin Steele</td>
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The House Champion for 2015 was for the second year in a row, Jiramba on 602 points. Bunderluk was second on 584 with Kurabi third on 574 and finally Murriong on 562. Well done to all those students who attended and competed to the best of their ability. Unfortunately attendance at the Athletics Carnival continues to be disappointing. School carnivals are considered to be normal school days. Carnivals are about increasing school spirit and developing social relationships beyond the classroom, skills that young people will need in their future lives. Parents are encouraged to ensure their children attend all school carnivals in the future.

**Macquarie Zone Athletics** will be held on Thursday 21 May at the Blacktown International Sports Park. All Windsor High School students who have qualified for Zone will receive a permission note at the beginning of Term Two. Students who are successful at Zone can continue on at the Sydney West Carnival as part of the Macquarie Zone. This carnival is held over two days in term three on the 23 and 24 July.

Mrs Horan and Mrs Windon

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**Macquarie Cup Touch Football Gala Day**

Mr Zivkovic

On Tuesday the 17th of March our Boys Touch Football Team met at Forman Avenue, Glenwood to compete in the Macquarie Cup, Touch Football Gala Day. We were up against some formidable competition drawing from a variety of different schools within our region.

Our boys’ team began the tournament with a tough game against Richmond High School, which saw us go down 4-8. The game proved to be frustrating as we scored the first try and was performing the better of the two teams; however, the scoreboard didn’t reflect their efforts. Our second game against a well-drilled Hawkesbury High School was even tougher, as we went down 2-9. The final game was a close affair with our team narrowly edging out and defeating Colo High School 9-8.

The boys improved as the day progressed. Many of them improving and gaining more experience with tactical and positional play.

It was a pleasure to coach them. Well done to all the boys in maintaining a positive attitude, enthusiasm and sportsmanship throughout the day.
P & C President’s Report

In 2014 the P&C continued to enjoy the opportunity to meet with WHS executive and staff through regular meetings. This forum promotes open and inclusive discussion in all aspects of school life and also allows the school community to remain informed on priorities, strategies, targets and allocation of resources within the school. The involvement of the parent body in the process of setting goals and future directions ensures the needs of the school community are reflected and decisions made are in the best interest of students.

As parents and caregivers we are fortunate that the school encourages and values our active involvement and invites our participation in a number of ways:

- representation on committees and selection panels for school staff and student leaders
- attendance as guest presenters at Graduation and Presentation Assemblies
- involvement in development, review and evaluation of school programs and policies
- parental support of a wide range of cultural and sporting events

There were a few significant events in 2014:

* P&C continued its support to the music faculty in its presentation of a musical concert to allow students the opportunity and experience of performing to an audience. An added bonus of this wonderful event is the funds raised through ticket sales, BBQ and Canteen on the night are put towards the acquisition of resources for the music faculty. An excellent performance was given by all students involved and it was a perfect opportunity for the music students at WHS to display their exceptional skills. Huge thanks as always goes to Mrs West, Mr Bonaccorso and ever present P&C Volunteers for arranging and the running of the Concert.

* P&C ran the Wine and Cheese this unfortunately was not as successful this year as the amount of work required outweighed the funds raised due to lower attendance. The P&C are now looking at an alternate fundraiser to this event and are scoping out running a Battle of the Bands or something similar.

* P&C also ran the Car Boot sale for the first time this year, this was very well attended and will likely be run again in 2015.

The funds raised through these events have been put back into the school with the following areas being worthy of mention:

- Several classrooms have had blinds/curtain installed to make viewing various electronic media (video, computer screens, etc) easier for the students.
- The Office area gained some decorative plants and Picture hanging system this has raised the image of the school, as this is the first port of call for all visitors.
- Various faculties have been supplied with text books through the P&C funds with a strong focus on Literacy &
Numeracy.
* Several IPADs have been donated to the school.
* Music Faculty replaced several musical instruments with newer and higher quality assets.

I have completed several years now as President of the WHS P&C committee and remain disappointed at the attendance levels of the monthly P&C meetings, seems P&C has 6-8 parents that are interested in what the school offers their child and having an influence on the school direction. Please remember P&C is not just about fundraising, our monthly meetings offer the following:

Various Heads of faculties give presentations ranging from the school curriculum to guided tour of facilities, I extend a huge thanks to these teachers for the informative and interactive sessions and hope we can continue this throughout the next year,

Direct input into policies and direction of the school,

Discussions on topical subject’s e.g. NAPLAN, MySchool Website, School Uniform, etc

The meetings are always very informal with tea and biscuits being provided.

I encourage all parents to show an interest in the school and what it has to offer for the students by attending P&C meetings where possible.

Some things for 2015:

Providing assistance in the purchase new equipment for faculties within the school,

School Uniform oversight.
Providing support to the School for the 'Battle of the Bands' or 'Hawkesbury has Talent' events.

Finally, thank you to Annette and Shannon for encouraging and valuing the involvement of P&C as partners in the education of our children. Thanks also to members of our P&C for your commitment and contribution, the time you have given to be involved in committees, panels, reviews and supporting events throughout the year has been invaluable. Also thanks to the children who also support or events. I hope that the P&C become part of every parent's life, either through involvement in the Committee or by supporting the events that are put on by the P&C.

WHS is a Public High School and believe it is the best in the Hawkesbury area in both the delivery of curriculum and the involvement of the students. The new school uniform has also raised the image of the school and student's immensely and also seen greater participation in the students conforming to wearing the uniform.

Mark Breeze
P&C
President
The following are experiences our Year 7 students have had in their first term at Windsor High School.

I have enjoyed meeting new people and learning a new amount of Maths, English and Science. I have found many things like Language challenging. I am looking forward to joining Drama, my favourite subject is English because of the teacher.

Zac Mallam.

I have enjoyed school a lot because I can walk around with my friends and have fun at lunch and recess. I enjoy Industrial Arts, English and Music. Having to go to a new school and to make new friends is definitely a challenge.

Brady Levin

It all started on my first day. I was very excited but I didn't have many friends so I focused on my school work. After a few days I got bored with no friends so I started talking to some of the girls in my class. Soon I found a group of friends to talk to and I'm not bored anymore. But don't worry; I'm still focusing on my work. My favourite subject so far would have to be English because I like writing creative stories. My least favourite subject is Maths. I am terrible at Maths and it doesn’t help that I was away for a while getting used to my braces so I dread it when I see Maths on my timetable. But slowly and surely I am getting help from my teacher. I am looking forward to Music.

Ebony Towner-Cohen

I have met different people who are funny, fun, silly, awesome and great people to hang out with. My favourite subject is English and I love to read in it and write cool stories but right now I am writing poems that scare my friends senseless...I love to write stories and do things that use my imagination.

Nyssa Nguyen

Where to begin, I started school thinking to myself I am going to die, then I met some real nice people and we became good friends. School has been hard but these nice people have always been there for me and I am thankful for them.

School isn’t all how it seems people think that it is going to be horrible and it is going to be the worst 5 years of their life but a matter of fact it has started to be the best term of my life. I haven’t been here long but I feel like I am going to have some fun. My favourite subject would have to be Art with Ms Talidu or English with Ms Kedicioglu.

Alyssa Fraser-Jones

I have had a lot of fun so far!!! I have made a lot of good friends who I can trust. Because we are walking around to different classrooms, it is really hard to memorize all of the teacher’s names. I have to do violin classes with Mrs West, so far they have been really fun. I am looking forward to participating in the zone athletics. Favourite subject is Maths, because it is challenging to the mind.
My time at Windsor High School has been great. I have made new friends whilst seeing old friends. The class I enjoyed the most is Industrial Arts.

*Thomas Sweeney*

I have enjoyed playing soccer on the courts and finding where everything is, I have also enjoyed moving classrooms. My favourite subject is Industrial Arts because I like working with metal and wood.

*James Segui*

My last few weeks at Windsor High School have been amazing. I have joined the Agriculture Club and have made heaps of friends.

*Ryan Lane*

I have enjoyed doing experiments, making new friends and making things in Metalwork and Woodwork. My other favourite subject is HSIE, I like learning about the world and learning how to keep it safe. I look forward in participating in trying out for the SRC.

*Bradley Coles*

I have enjoyed Science, English and Visual Arts the most. I found making new friends and the work load the most challenging, but I am used to it now.

*Maddi Tuckwell*

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**SUPPORT UNIT HAPPENINGS**

This term has been a very busy one in the support unit. Our multicategorical class has been learning all about measurement wandering the school with tape measures and weighing everything they can to estimate weight. The students can now confidently measure anything they are asked to including their parents back fence. Ms Madan has been focusing on improving the fitness levels of her class through her weekly gymnastics program. The students work through an individual program that is based around the use of a treadmill, trampoline, exercise bike and rowing machine. The students enjoy these sessions and all students within the support unit are involved. It has become a competition between the students and staff to be the fittest in the unit.

Community access training is a major component of the life skills program that is taught across all classes. Our students learn to catch trains, buses and walk to venues. Wednesday afternoon is our community access day students and teachers take public transport to Oasis pool and swim there for the afternoon before making their way back to school. Ms Giffin’s class can be seen every Wednesday morning walking to Aldis to do their weekly shopping before their cooking class. They are very safe walkers so if you see them walking on the path in single file with their teacher and support person give them a wave and you will be rewarded with a wave and a smile.
This term as always has been very busy and next term promises to be even busier our students continue to do their best and all think that windsor high school is the best school in the Hawkesbury.

Kerrie Corr
Head Teacher Support

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**School Holiday Activities**

The Library, Gallery and Museum have a very wide range of activities that cater for all age groups, from pre-school to seniors, and include after-school art workshops, talks on local and general history, exhibitions, film screenings and various school holiday activities.

[Click here for activities for children and families at Hawkesbury Library Museum & Gallery](ctrl+ left click)

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**WINDSOR’S GOT TALENT**

Windsor High School held a talent quest on March 30. The school witnessed a range of talented students from Year 7 through to Year 12. The winners of the talent quest were:

1st Izaya Souter
2nd Madalyn Crismale
3rd Ashley and Louis Howarth

We also had a number of Champions presented to us on stage, students who have reached or are close to the top of their fields outside the school.

Maria Attridge 2nd Don Black Belt Tae Kwondo; Black Belt Sword.

Emily Dunn Under 16’s National Netball Team

Dillin Kelly and Mitch McCauley Merit Squad for Penrith Panthers

**Mitchell Chaston**

4 time NSW Champion BMX; 14+ pro men’s BMX series Champion;
9th at the world championships in NZ 2013;
5th at the National championships in QLD 2013

**Dean Frew:** 6 times NSW representative Baseball; 4 times Australian representative Baseball and most valued player 2 year in a row.
UNIFORM SHOP
At Windsor High School
OPENING HOURS
Thursdays 8.15 am - 9.00 am

Back to Basics
92 Cox Ave Kingswood 2747
Phone: (02) 4721 7422
Fax: (02) 4721 7429
Email: basics@backtobasicschoolwear.com.au

HOURS: Monday to Friday 8am-4.30pm & first Saturday of the month 9am-12noon
Prices effective 9/3/14 - Subject to change without notice - Includes 10% GST

OPENING HOURS
Thursdays
8.15 am - 9.00 am

P & C Meeting
Tuesday 28th April, 2015
Commencing 7.00pm
Location: Support Unit Windsor High School

Upcoming Events
21 Apr—Students return to Term 2
23 Apr—X Country
27 Apr—Academic Reviews Commence
28 Apr P & C Meeting
7 May-8 May—Duke of Ed
11 May—14 May—NAPLAN
12 May—Mac Zone X Country
18 May—22 May Preliminary 1/2 Yearly Exams
25 May—29 May Yrs 9 & 10 1/2 Yearly Exams

Windsor High School