What a wonderful week we have had at Windsor High. It has been a hive of activity within the classroom, as well as with extra-curricular activities. The aboriginal students met with people from the AIME program to learn more about the opportunities on offer at a university level. This follows our school goal of setting high expectations for all students, and then providing the opportunities for this to become reality.

Tuesday morning assemblies continue to be a high-light of the week where we recognise the great things happening at Windsor High, as well as communicate the key events coming up. In the last fortnight students have received awards on assembly for outstanding Mathematics results, as well as recognition of students from our support unit.

Top NAPLAN results:
Year 7 Ben Tansey
Year 9 Ben Segui.
Most improved:
Year 7 Ethan Harris
Year 9 Dillan Kelly.

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Year 7 Ben Tansey
Year 9 Ben Segui.
Most improved:
Year 7 Ethan Harris
Year 9 Dillan Kelly.
Also at Assembly, under the guidance of our extremely motivating sports co-ordinators Ms Lee Windon and Ms Bec Horan, students have been encouraged to attend this week’s swimming carnival. Each house group competed to see which house could most clearly and loudly recite their house’s war cry.

Although Bunderluk the red team, won this event three weeks ago, at this assembly Mrs Louise West’s Kurabi (yellow team) were the winners.

Parents are reminded that attendance at Swimming Carnivals is compulsory, it is considered a normal school day just at an alternate location, so all students are expected to attend. There will be a number of novelty events, the opportunity for students to support and barrack for their team as well as the competitive races, so there is no excuse for not attending.

On Wednesday night, as mentioned in previous newsletters, we held an Open Night at the school. I would like to take this opportunity to personally thank the students and teachers who went above and beyond to show our school off to our local community. Also, I would like to say thank you to our current parents who attended the night showing that they are interested in their child/children’s education.

Teachers set up displays, and students were present on the night demonstrating aspects of their learning.

Student leaders led tours, where groups were taken around to see our specialist rooms and facilities. More than a hundred parents were interested in looking at our school, with the majority of attendees visiting to evaluate the school as a prospective enrolment opportunity for their primary school aged children. The evaluations completed, as well as the comments made by those who attended, confirmed my thoughts that the Hawkesbury community does not know how great Windsor High is in reality. Almost unanimously, those who attended admitted that their perception they had of the school was significantly more positive after their attendance at the Open night. They stated they were impressed with the facilities, the students and the teachers. The only real criticism of the night was they wished it had been for longer, as they wished they could see more of the school. We have already been contacted by other parents, who have since heard about our school from other parents who attended, who would also like to come and visit.

On Thursday our Interest groups continued, with again the vast majority of students participating in this positive event. Some of these groups are providing increased opportunities for staff to select representative teams, such as in Netball and Rugby League.

This continues to be a positive event on our
weekly school calendar. Finally, please encourage the children in your care to come to school, every day, on time, with their books and required equipment, and in uniform. This will help ensure they are ready to learn and take full advantage of the opportunities provided by the school. Could parents please also ensure if they are dropping off a child that this occurs at the front gate? Due to safety reasons, parents are not permitted to enter the staff car park to drop off students.

CONGRATULATIONS!!!

Year 11 student Brittnee Sheath is representing the Hawkesbury in Miss Teen Galaxy Australia 2016 and was crowned a NSW Finalist on 12th February. Brittnee will be representing NSW at the Nationals, which will take place on 13th -16th April on the Gold Coast. From there one lucky and deserving Teen will be chosen to represent Australia in Florida, USA on the International Galaxy Stage!

Fingers crossed this will be Brittnee!

Brittnee is working very hard to prepare for the National Final and has chosen to fundraise for the Make A Wish Foundation as her selected charity. This is Brittnee’s 3rd year competing in Miss Teen Galaxy Australia and over the duration of these years she has raised over $4,000 for the Make A Wish Foundation! Isn't that incredible?

If you would like to support Brittnee and this worthy cause, please make a donation at: https://give.everydayhero.com/au/brittnee

Windsor High School congratulates Brittnee on her achievements already and we wish her all the very best in Miss Teen Galaxy Australia 2016. Brittnee would also like to give a huge mention and express her appreciation to her sponsors ‘South West Civil’ and ‘Leeshylo Activewear’.

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**CALENDAR**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>23/2</td>
<td>P &amp; C Meeting 7pm</td>
</tr>
<tr>
<td>25/2</td>
<td>Swimming Carnival</td>
</tr>
<tr>
<td>26/2</td>
<td>Macquarie Cup</td>
</tr>
<tr>
<td>29/2-3/3</td>
<td>Yr 12 Academic Reviews</td>
</tr>
<tr>
<td>1/3</td>
<td>Yr 7 &amp; Yr 11 Parent Teacher Evening (4.00-6.00pm)</td>
</tr>
<tr>
<td>2/3</td>
<td>Yr 7 Talk-Young people and police</td>
</tr>
<tr>
<td>3/3</td>
<td>School Photographs</td>
</tr>
<tr>
<td>3/3</td>
<td>Zone Swimming Carnival</td>
</tr>
<tr>
<td>7/3 - 18/3</td>
<td>Year 12 Half-Yearly exams</td>
</tr>
<tr>
<td>7/3</td>
<td>Yr 7 Talk-Drugs &amp; Alcohol</td>
</tr>
<tr>
<td>14/3</td>
<td>Sydney West Swimming</td>
</tr>
<tr>
<td>15/3 - 18/3</td>
<td>Royal Easter Show - Goat Team</td>
</tr>
<tr>
<td>21/3</td>
<td>Excursion—Legal Studies</td>
</tr>
<tr>
<td>22/3</td>
<td>P &amp; C Meeting 7pm</td>
</tr>
<tr>
<td>22/3</td>
<td>Talent Quest Period 4</td>
</tr>
<tr>
<td>24/3</td>
<td>Year 7 Vaccinations</td>
</tr>
<tr>
<td>25/3-28/3</td>
<td>Easter</td>
</tr>
<tr>
<td>5/4</td>
<td>Athletics Carnival</td>
</tr>
<tr>
<td>8/4</td>
<td>Excursion—Yr 12 GDP W/Shop</td>
</tr>
</tbody>
</table>

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Windsor High School
Onstage Excursion

Last Thursday Windsor High School HSC Drama students attended Onstage 2016, a showcase of the best practical performances from the 2015 Higher School Certificate.

Travelling to the Seymour Centre by train, students had the opportunity to view Band 6 design projects in set design, product and promotion and costume design, before sitting front row-centre to enjoy the best of the group-devised and individual performances. The performances, ranging from comedic to thought-provoking, provided students with first-hand knowledge of the skill of movement and dialogue, and depth of character needed to create a truly special piece of theatre. Students are already evaluating and adjusting their own performances in preparation for HSC practical examinations later in the year.

Favourite performances amongst the group include the monologue taken from the book ‘The Curious Incident of the Dog in the Night Time,’ which sees autistic Christopher make and cope with the discovery that his dead mother is, in fact, alive and well, and the group performance in which Daily Grind and Starbucks baristas go head-to-head to provide the ultimate coffee experience for their customers.
Merana Aboriginal Community Association for the Hawkesbury Inc

**When:** Wednesday 13th April  
**Where:** crn Macquarie & Brabyn St Windsor  
**Time:** 10.00am – 2.30pm  

**Fun day activities for the whole family include:**

- Face Painting  
- Jumping Castle  
- Reptiles  
- Sausage Sizzle  
- Plus More  

**Bring the whole family for a great day out!!**

For more information  
Contact Marlene Loftus on (02) 4588 5144  
Or email pmmerana@bigpond.net.au  

**Please bring a hat and sunscreen!!**
## Rouse Hill Program Schedule

<table>
<thead>
<tr>
<th>Program Description</th>
<th>Day / Date</th>
<th>Time</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Positive Parenting</strong></td>
<td>Monday 29 February 2016</td>
<td>6.00 – 9.00pm</td>
<td>$25 / $15</td>
</tr>
<tr>
<td>A 3 hour interactive seminar on how to effectively communicate and set boundaries with your teenager. This seminar is aimed at parents of children aged from 3 – 8 years old.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>The Challenge of Disciplining your Children</strong></td>
<td>Monday 14 March 2016, Tuesday 31 May 2016</td>
<td>6.00 – 9.00pm</td>
<td>$25 / $15</td>
</tr>
<tr>
<td>A 3 hour interactive seminar on constructive techniques for parents when disciplining and encouraging their children. This seminar is aimed at parents of children aged from 2 – 12 years old.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Ideas for Parenting Teens</strong></td>
<td>Monday 21 March 2016, Tuesday 7 June 2016</td>
<td>6.00 – 9.00pm</td>
<td>$25 / $15</td>
</tr>
<tr>
<td>A 3 hour interactive seminar on how to effectively communicate and set boundaries with your teenager.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Being A Mum</strong></td>
<td>Friday 6 May 2016</td>
<td>10.00am – 1.00pm</td>
<td>$25 / $15</td>
</tr>
<tr>
<td>A 3 hour interactive seminar to help mothers to become more mindful parents and build skills to encourage closer relationships with their children.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>The Challenge of Disciplining your Children</strong></td>
<td>Tuesday 31 May 2016</td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

Bookings essential – Phone 8882 7850
www.interrelate.org.au
2016 International Competitions and Assessments for Schools (ICAS)

Dear Parent,

The University of New South Wales is offering your child an opportunity to participate in the International Competitions and Assessments for Schools (ICAS).

ICAS assessments have taken place annually in schools for over thirty years and in twenty countries. Educational Assessment Australia (EAA), who design and deliver the assessments, is the not-for-profit arm of the University of New South Wales.

ICAS:
- is an annual skills development assessment program in key areas of learning for students in Years 2–12; assessments are available in Digital Technologies, English, Mathematics, Science, Spelling and Writing
- gathers performance information through a 30–60 minute supervised in-school test
- provides a continuous, independent and comprehensive record of a student’s performance, and maps their development over the full period of primary and secondary schooling
- enables the progress of each student to be mapped in each skill against their previous performance, demonstrating personal improvement no matter the starting point
- uses fellow students’ results as a reference point; results are mapped against all students sitting at the same year level in Australia
- provides an excellent preparation for national testing
- enables students at all levels of ability to participate; ICAS contains questions designed to specifically explore the abilities of students of all standards – this includes those of both lower and higher levels of achievement
- medals are awarded to the top students per state in each subject and year level (when sufficiently meritorious and the test was sat on the official sitting date)
- achievement certificates are awarded to all students at a range of levels:
  1. High Distinction to the top 1% of students
  2. Distinction to the next 10% of students
  3. Credit to the next 25% of students
  4. Merit to the next 10% of students
  5. Participation to all other students
- results are available to parents and students online; these online reports and analyses remain available indefinitely.
  ICAS reports indicate which questions were answered correctly, compare student performance to that of the other students tested and are highly suitable for inclusion in a student’s portfolio for future tertiary entrance or job opportunities
- entries are administered through the school, so teachers can also access the information

Please note that while all students are encouraged to participate, it is an expectation of the school that students currently in the Gifted and Talented stream take part in ICAS.

To enrol your child in ICAS, please complete the registration form overleaf and return it, with your entry fees, to your school by Friday, 1 April, 2016.

For more information about ICAS go to www.eaa.unsw.edu.au, contact Customer Service on (02) 8344 1010 or send an email to info@eaa.unsw.edu.au

Your child can also prepare for ICAS using Practice Online. Practice Online tests are available for English, Mathematics and Science. Find out more about Practice Online at www.eaa.unsw.edu.au/practice-online

Please refer to our website or contact the school on 4587 7122 for further details.

Yours sincerely

Dr Sofia Kesidou
Group Executive
Educational Assessment Australia

Jennifer Hawken
Principal
Windsor High School
2016 International Competitions and Assessments for Schools (ICAS)

Permission Form

Please return this form to your child’s school

I give permission for my child- ___________________________ to participate in the following 2016 International Competitions and Assessments for Schools (ICAS).

Please select the subjects you would like your child to enter:

<table>
<thead>
<tr>
<th>Subject/Paper</th>
<th>School Year</th>
<th>Official Sitting Date</th>
<th>Entry Fee, incl. GST</th>
<th>Fee Enclosed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Digital Technologies*</td>
<td>3 – 10</td>
<td>17 May 2016</td>
<td>$8.80</td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td>2 – 12</td>
<td>31 May 2016</td>
<td>$8.80</td>
<td></td>
</tr>
<tr>
<td>Writing</td>
<td>3 – 12</td>
<td>13–17 June 2016</td>
<td>$18.70</td>
<td></td>
</tr>
<tr>
<td>Spelling</td>
<td>2 – 7</td>
<td>15 June 2016</td>
<td>$12.10</td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>2 – 12</td>
<td>2 August 2016</td>
<td>$8.80</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>2 - 12</td>
<td>16 August 2016</td>
<td>$8.80</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Students must sit on the official sitting date for each subject to be eligible for UNSW medals. However, your school may choose to sit at another time to fit in with other school activities and routines.

* Previously known as Computer Skills.

Please find enclosed ___________________________ Total Amount

______________________________________________
Name of Parent/Guardian                          Date

______________________________________________
Signature of Parent/Guardian
WHAT’S NEW

Make Online Payments
As of the 20th February 2016 it will be possible for parents to make online payments to the school for amounts owing for students, via a secure payment page hosted by Westpac. Payments can be made using either a Visa or MasterCard credit or debit card. The payment page is accessed from the front page of the school’s website by selecting $Make a payment$ items that can be paid include voluntary school contributions, subject contributions, excursions, sales to students and creative and practical arts activities (these include band, drama and dance). There is also a category called Other this to cover items not covered in the previous headings, Other can be used to make a complete payment of a school invoice.

When you access the $Make a payment$ you must enter:
the students name, and
what the payment is for OR
These details are entered each time you make a payment as student information is not held within the payment system.

There is also the option to enter the Invoice number if you are aware of them, these are optional fields.
This is a secure payment system hosted by Westpac to ensure that your credit/debit card details are captured in a secure manner, these details are not passed back to the school.

You have the ability to check and change any details of the payment before the payment is processed. Receipts can be emailed and/or printed.
Details of the payments are passed daily to the school where they will be receipted against your child’s account. As a receipt has been issued from the payment page a further receipt will not be issued by the school.
There will be ongoing information made available to parents to enable this facility to be implemented as smoothly as possible.

OPEN DAY ACTIVITIES 2016
WHS SWIMMING CARNIVAL—Thursday 25 February 2016

Dear Parent/Caregiver,

This year the school swimming carnival will be held on Thursday 25 February from 9.00am-2.30pm at Riverstone Swimming Centre, Market Street, Riverstone. This is a school day and attendance is compulsory. The carnival is structured to cater for both competitors and recreational swimmers. The school encourages all students to participate to the best of their ability and take an active role in this important event.

VENUE: Riverstone Swimming Centre
Market Street, Riverstone

TRANSPORT: Students have two options:

Make their own way to and from the venue. Arrive between 9.00 – 9.30 am. Depart at 2.15 pm. NO student will be allowed to remain at the pool after 2.15pm. Any student with a late pick-up will be sent back to WHS on the bus.

Catch the bus. Students must assemble near the bus lines to have their names recorded. The bus will leave promptly at 9.00 am. Students will return to school by 2.30 pm in order to be collected or catch their regular buses home.

COST: Transportation: Students who intend to catch the bus from school will need to pay $8.00 to the front office no later than Tuesday February 23.

VENUE HIRE: All students will be required to pay $5.00 for entrance to the venue. This money will be collected on the day at the front gate. Spectators will be charged $2.80 entry fee into the pool.

FOOD AND DRINK: Canteen facilities will be available on the day; however students are encouraged to ensure they bring plenty of water.

EQUIPMENT: Students are expected to wear house colours or school PE uniform. Students should also ensure they bring both a hat and sunscreen as there is limited shade available. Any parents attending are encouraged to bring shade shelters or umbrellas. NO paper streamers, feathers, footballs and other sporting equipment are to be brought to the venue. NO body paint will be allowed. ANY student using body paint of any type will be asked to wash it off immediately.

NOTE: Wet weather arrangements — the carnival will run despite any reasonable bad weather.

Note: The Zone swimming carnival is scheduled for Tuesday 1 March. Students who are selected to represent Windsor High School will be provided with a permission note on the day of our carnival.

Ensure the permission note and compulsory health form is returned to the Sports Office by the due date (Tuesday 23 February 2016)
If you have any questions, please contact the school on 4587 7122.

Yours sincerely,

Mrs Windon and Mrs Horan
Sports Organisers

Mrs J Hawken
Principal
WHS SWIMMING CARNIVAL—Thursday 25 February 2016

Please complete and return the following permission note to the Sports Office no later than Tuesday 23 February.

NO NOTE … NO SWIM!!

PERMISSION NOTE

I _____________________________________ give permission for my child
(Parent/guardian name)
of year group_________ to attend the Windsor High School Swimming Carnival on Thursday, February 25 at Riverstone Swimming Centre, Market Street, Riverstone.

I also understand that it is my responsibility to accurately complete and return the Swimming Ability and Medical Information and Treatment Authorisation Forms to the Sports Office by the due date.

Indicate swimming ability as follows …

| Competent = can swim 50 metres |
| Non swimmer = none or minimal swimming ability |

NOW … TURN OVER and complete the Medical Information and Treatment Authorisation Form.

Signature__________________________ Date________________

Windsor High School
WINDSOR HIGH SCHOOL
MEDICAL INFORMATION & TREATMENT AUTHORISATION

NAME OF EXCURSION: __________________________________________________

Student's Name: ____________________________ Date of Birth: __________________

Address: ______________________________________________________________________

____________________________________________________________________________
Post Code: _____________________

Telephone: Home: _________________________ Work: _________________________

1. Has he/she suffered from any acute illness during the past four weeks? Yes / No

   __________________________________________________________________________

2. Has he/she been treated by a medical practitioner for minor injury during the last six
weeks? Yes / No
IF the answer is yes, state nature of the injury. __________________________________________

3. Is he/she taking any mixture, tablets or any form of medicine at present? Yes / No

4. Does he/she suffer from:
   a. Asthma or any allergic conditions? Yes / No
   b. Skin conditions? Yes / No
   c. Diabetes? Yes / No
   d. Epilepsy, fits and blackouts? Yes / No
   e. Adverse reaction to drugs? Yes / No
   f. Problems with bones or joints? Yes / No

   If yes give details _____________________________________________________________

5. Has he/she been fully immunised against tetanus? Yes / No

   If the answer is yes, in what year was the last booster injection given? _____________

6. If you are a current member of a Health fund, indicate which fund. ________________

7. Medicare Number: _____________________________________________________________________

   In the event of any accident or illness, I authorise the obtaining on my behalf of such medical assistance as
my child may require.

   I also undertake to pay medical fees and/or cost of drugs which may be incurred while my child is on the
excursion.

   Signature of parent/guardian _______________________________ Date _________________