There are a few Year 12 students who are not keeping up with their coursework, not handing in assignments on time, and are not engaged in their learning. For these students, who are no longer mandatorily required to attend school, as they are post school leaving age (17 years old), the school will support, where ever possible, to ensure these students are successful, including providing vocational guidance for them to be successful in their post school working future. These students have been informed that the HSC is a credential that must be earned, and not just given to students who aspire.

This week began with Year 12 students having their Academic Review. This is a formal meeting with myself and the Year 12 Year Advisor, Ms Candice Keir. All parents were invited by email to join this interview. I would like to personally thank those parents who attended, as I have previously mentioned, it is crucial for relationships between parents and the school to be united in supporting students and their educational goals. The vast majority of students are focussed on their academic studies, are meeting deadlines and have high aspirations.
are enrolled in HSC Courses who are not showing due diligence and sustained effort. This is a requirement of BOSTES.

On Tuesday night I proudly attended the Hawkesbury/Hills Student Leadership Program Launch Night with Gemma and Brent from Year 12. Students from the private sector, as well as the public sector were in attendance. Our Windsor High students were selected to sit beside the Premier, The Hon. Mike Baird - an honour as they were the only students at the official table, and were also asked to draw the raffle on stage. Windsor High certainly was the prominent school in the evening. See an article later in this newsletter for more details.

A committee has been formed to evaluate our current Presentation and Award Ceremonies to identify areas for improvement, with our key aim to recognise all students displaying excellence but also to ensure fairness and equity. This committee met this week and will meet at regular intervals to formulate suggestions to take to the executive, staff and parents via the P & C.

Due to changes in our staffing numbers, the students in Years 7 and 8 have received a new timetable to be implemented this week. There are minimal changes but some changes were required to meet our staffing guidelines. Our apologies for any impact this change in timetable will have.

If there is a situation where separated parents are both requiring to receive a copy of their child’s report, please put in writing this request and hand in at the front office. This will then allow the school to print a second report and mail it to the non-custodial parent. The custodial parent can either pick up their copy at the parent-teacher interviews or it will be brought home by the student.

Tuesday 8/3/2016 was our Year 7 and Year 11 Parent Teacher Interviews, where parents and caregivers were issued with students’ interim reports that provide a brief snapshot as to how their students have performed so far this year. We look forward to seeing all parents present on this night.

We have received many positive comments from the Open Night that was held a few weeks back, with a number of inquiries from community members who were interested in sending their children to Windsor High in the future but were unable or unaware of the Open Night. With this in mind I will be running an Information Night this Thursday 10th March from 4 till 5pm. For organisational purposes if you or family friends are interested in finding out about the school’s facilities and programs in place by attending the Information Night please ring the school on 45877122.
CALENDAR

7/3 - 18/3 Year 12 Half-Yearly exams
14/3 Sydney West Swimming
15/3 Macquarie Cup-Touch F.Ball
15/3 - 18/3 Royal Easter Show - Goat Team
21/3 Excursion-Legal Studies/ Commerce
22/3 P & C Meeting 7pm
22/3 Talent Quest Period 4
24/3 Yr 7 Vaccinations
25/3 - 28/3 Easter
29/3 Excursion-Year1 1&1Year 12 Ancient History
5/4 Athletics Carnival
7/4 ANZAC Assembly
27/4 School resumes for Term 2
28/4 Excursion - Longneck Lagoon Year 11 Biology
2/5 –4/5 Academic reviews Year 11
5/5 X-Country Carnival
5/5 - 6/5 Academic Reviews Year 7
Hawkesbury/Hills Student Leadership Program

Last Thursday night, Brent and I, two students from Year 12 embarked on what we believe is the opportunity of a life time joining a Student Leadership Program that is sponsored by the Liberal Government. Attending the first of our monthly dinners, we were provided with first-hand knowledge into the journey of what would begin. Each dinner will involve a presentation by a key note speaker who has displayed outstanding leadership within their professional role.

The Launch night was a formal dinner with 300 guests made up of student leaders, parents and distinguished guests at Clarendon Racecourse.

Before our entrée’s came out, all the students were invited to the back of the room where we were greeted by The Hon. Dominic Perrottet (the Liberal member of the Hawkesbury) where we mingled with the other students involved. Mr Perrottet and students who had previously participated in the program were able to tell us more about the experiences ahead of us, including our end of year trip to Cape York as an alternative to Schoolies Weeks.

We were approached by the MC’s of the night about having the privilege to sit next to the Premier of NSW, The Hon. Mike Baird, which was such an honour as we were the only students at the table. Throughout the duration of the night, and in between courses, we were greeted by Guest Speakers however the most moving one was presented by the recent Victoria Cross Recipient Corp Mark Donaldson. Sitting beside The Hon. Mike Baird meant I was lucky enough to talk to the premier about the passions we both share for the NRL and as the night came to a close we snapped a few photos with him, including a selfie suggested by the Mayor of Hawkesbury Council Kim Ford.

I am pleased to say that after Thursday night’s events, I am excited about the opportunities to come this year in regards to the program.

Gemma Healey, Year 12

Macquarie Zone Soccer Gala Day

On Monday 29th February Windsor High School was represented at the Macquarie Zone Soccer Gala Day at Inalls Lane, Richmond, by both a boys and girls soccer team. Both teams played 3 games against other Macquarie Zone teams and all participants displayed great team spirit and sportsmanship throughout the day.

The girls team played Richmond High School in their first game and unfortunately lost 3-0. Second up for the girls was a match against Rouse Hill High School, and despite a great defensive effort in the first half, we went down 3-0. For the girls third and final game we faced Hawkesbury High School and with outstanding passing through the midfield, gracefully won 5-0 with all five goals being put into the back of the net by Katelyn Woods. Every single member of the girls soccer team should be commended and congratulated on their determination and commitment despite the tough conditions on the day.
For the boys team, the day started off with a successful 1-0 win against rivals Richmond High School, with a great one-two with Dean Kennedy providing the assist and Daniel Breeze with a classy finish. The next two games were not as successful, losing both games against Crestwood High School and Glenwood High School. The boys did not give up and showed great intensity through both loses. Thank you all the boys that turned up on the day as you all played with great spirit and also showed great sportsmanship.

Mr Fragogiannis, Mr Cotter and Miss Oppy

DOMESTIC VIOLENCE

The Hills Domestic Violence Prevention Network (HDVPN) has received funding from Castle Hill RSL Club through the ClubsNSW grants to develop and present a Parents Forum addressing the issue of youth violence in the home.

The forum will be held on 16 March, 2016, in Pioneer Room 1 at Castle Grand, Cnr Castle and Pennant Streets, Castle Hill. Registration will commence at 6.30 p.m. for a 7.00 p.m. start.

Three speakers will present aspects of addressing the issue of youth violence in the home. The topics are:

- A Healthy Relationship with your Teenager;
- Warning signs and legal ramifications; and
- Positive strategies to resolve issues.

Time has also been set aside for participants to peruse resources available and to talk with service providers and speakers.

Kind regards

Carol Harding
Forum Convenor
0408 705 848

THE TED NOFFS FOUNDATION
HAMSUDDERY COUNSELLING SERVICE

Program Objectives:
The Ted Noffs Foundation Alcohol and other drugs Counselling Service is for secondary aged students who have drug issues and require appropriate support. The objectives of the service are to:

- Enhance life management skills
- Reduce the risk of harm through alcohol and other drug use
- Reduce problem behaviours that may result from the young person’s drug use.

The Ted Noffs counsellor will be on school premises every Tuesday during the school term.

Contact information:

Lachlan McDonagh
Adolescent and Family Counsellor (Psychologist)

Ted Noffs Foundation
0409 466 302
02 9805 2000
lachlanm@tednoffs.org.au
Windsor High is again participating in the Premier’s Reading Challenge this year.

The Challenge aims to encourage a love of reading for leisure and pleasure in students, and to enable them to experience quality literature. It is not a competition but a challenge to each student to read, to read more and to read more widely.

The Premier’s Reading Challenge (PRC) is available for all NSW students in Kindergarten to Year 9.

We have over 300 included books in our library, and many more available through your local library as well. The students can either log their books directly online, or head into the library for a printed reading record they can fill in and return for processing.

So get involved, read some awesome books, and challenge yourself to become a better reader and get taken to places you have only dreamed of.

The book bonus also gives you the opportunity to get family and friends involved and earn some extra books for our school.

If you would prefer follow the link to the information about the Book Bonus.

(http://us4.campaign-archive2.com/?u=b4ed067d347a7625b9f62044a&id=d6ac558f3c&e=55384aa6ea)
The Tell Them From Me student feedback survey

I am delighted that this term, our school, like many others in the state, will participate in a Department of Education initiative: the Tell Them From Me student feedback survey. The survey aims to help improve student learning outcomes and measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices.


The survey is a great opportunity for our students to provide our school with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the Tell Them From Me survey to help improve how they do things at school.

I want to assure you that the survey is confidential and school staff will not be able to identify individual students from their responses. The survey is conducted online and will typically take less than 30 minutes to complete. It will be administered during school hours between 14 March and 8 April. Participating in the survey is entirely voluntary.

A consent form and a list of frequently asked questions (FAQs) for parents/carers about the survey is included in this newsletter. If you do not want your child or children to participate, please return the consent form to school by Monday 21 March. The FAQs and copies of the consent form, including translated consent forms, are available from the website above.

Kylie Thompson
Acting Deputy Principal

Dear Parents and Carers

In Term 1 2016, your school is taking part in the Tell Them From Me student survey. The survey will provide us with valuable feedback on what our students think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the Tell Them From Me survey to help them improve. The survey is completed on-line and is run by an independent research company, The Learning Bar, which specialises in school-based surveys.

Staff in schools will not be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password.5 Where fewer than five students respond to a question, the results will be suppressed. The survey typically takes 30 minutes or less to complete and will be administered by the school during normal school hours. Once the surveys are completed by students, reports are prepared and in most cases are available to schools within three business days.

As well as schools getting student feedback, the Department of Education, through the Centre for Education Statistics and Evaluation (CESE), has access to data from across NSW and is running a research project to look at state-wide patterns of student wellbeing, engagement and effective teaching practices. The research is looking at how these things impact on student outcomes, including academic performance. Individual students and schools will not be identified in any CESE publications, and all information will be handled in accordance with the relevant privacy legislation. Students’ personal information will not be disclosed by the Department to any other person or body other than as required by law.

This research will help schools in New South Wales to better understand how to improve student wellbeing and engagement. It will also help teachers and principals discuss what works to improve student outcomes.

Participating in the survey is entirely voluntary. Your child will not take part if either you or your child do not wish. If, during the survey, your child is uncomfortable answering any question, he/she should leave it blank and move on to the next question. Your child can stop the survey at any time.

If you do not want your child to take part in the survey, please complete the attached form and return it to your child’s school by Monday 21 March 2016. More information about the survey and the research is available in English on the CESE website: http://surveys.cese.nsw.gov.au/information-for-parents

Jennifer Hawken Dr Jenny Donovan
Principal Executive Director

FAQ on pages 10 & 11.
Over the last few weeks, the Student Representative Council (SRC) has had a busy schedule engaging with the school and the wider community. Members within the organisation participated in leadership workshops and the organisation of fundraising events. Students within the SRC have participated in the Step Up and Lead workshop which promotes self-efficacy and motivation of SRC team members. By the end of the workshop, students developed their skills as individual leaders, while also gaining perspective on how to collaborate as a team to achieve a common goal.

On Friday the 4th of February, selected members of the SRC participated in Clean Up Australia Day. Students within the school were encouraged to assist in the school clean-up, and were advised of the vital role that Clean Up Australia Day has upon the environment. This event proved successful, and provided the opportunity for students to take responsibility in the beautification of the school. During Week 7, the SRC will be conducting a fundraising school barbecue with the intended aim of raising funds for the construction of an outdoor classroom.
Foster Care
Information Session
IMMEDIATE
PLACEMENT PROGRAM

This program is designed to reduce trauma and provide a sense of home and security for children and young people living in an otherwise uncertain world.

IF THIS SOUNDS LIKE YOU, COME LEARN ABOUT THIS EXCITING NEW FOSTER CARE PROGRAM LAUNCHING IN YOUR LOCAL AREA THIS MARCH!

WINDSOR, MAROUBRA, MITTAGONG & BLACKTOWN

14 MAR Windsor RSL Club, 6pm
15 MAR Juniors @ the Junction Maroubra, 6pm
21 MAR Mittagong RSL Club, 6pm
23 MAR Blacktown RSL Club, 6pm

RSVP to Rachel Preston on 02 4621 8500 or Rachel.Preston@challengecommunity.org.au
Tell Them From Me student survey
Frequently Asked Questions (parents and carers)

1. **What is the Tell Them From Me student survey?**

The Tell Them From Me student survey asks questions about factors that are known to affect academic achievement and other outcomes. It aims to help improve the learning outcomes of students. The survey is designed to measure, assess and report insights from the student point of view at the school and system levels. The focus of this NSW survey is on student wellbeing, engagement and effective teaching practices.

2. **What kind of questions will the survey ask?**

The survey questions relate to the following 18 measures for primary schools:

<table>
<thead>
<tr>
<th>Participation in sports</th>
<th>Behaviour at school</th>
<th>Effective learning time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation in extra-curricular activities</td>
<td>Homework behaviour</td>
<td>Teaching rigour</td>
</tr>
<tr>
<td>Sense of belonging</td>
<td>Interest and motivation</td>
<td>Teaching relevance</td>
</tr>
<tr>
<td>Positive relationships</td>
<td>Effort</td>
<td>Experience of being bullied</td>
</tr>
<tr>
<td>Valuing school outcomes</td>
<td>Skills and learning challenge</td>
<td>Advocacy at school</td>
</tr>
<tr>
<td>Positive teacher student relations</td>
<td>Expectations for success</td>
<td>Positive learning climate</td>
</tr>
</tbody>
</table>

The survey questions relate to the following 22 measures for secondary schools:

<table>
<thead>
<tr>
<th>Participation in sports</th>
<th>Homework behaviour</th>
<th>Expectations for success</th>
</tr>
</thead>
<tbody>
<tr>
<td>Positive learning climate</td>
<td>Participation in clubs</td>
<td>Behaviour at school</td>
</tr>
<tr>
<td>Experience of being bullied</td>
<td>Truancy</td>
<td>Sense of belonging</td>
</tr>
<tr>
<td>Interest and motivation</td>
<td>Effective learning time</td>
<td>Aspirations: finishing Year 12, University, TAFE</td>
</tr>
<tr>
<td>Positive relationships</td>
<td>Effort</td>
<td>Teaching relevance</td>
</tr>
<tr>
<td>Wellness</td>
<td>Valuing school outcomes</td>
<td>Positive learning climate</td>
</tr>
<tr>
<td>Teaching rigour</td>
<td>Advocacy at school</td>
<td>Advocacy outside school</td>
</tr>
<tr>
<td>Positive teacher student relations</td>
<td>--</td>
<td>--</td>
</tr>
</tbody>
</table>

3. **How have schools been selected to take part?**

The survey is open to all NSW government schools at no cost to them. Your child’s school has decided to participate.
4. How will taking part in this survey benefit my child’s school? The *Tell Them From Me* student survey will provide school principals and school leaders with insight into student engagement, wellbeing and effective teaching practices at their school, from the perspective of students. Data collected from the survey responses are quickly compiled into reports for school leaders. Principals can then use this information to help them identify emerging issues and plan for school improvement.  

5. What does my child need to do to participate in the survey?  
The survey typically takes less than 30 minutes and is conducted entirely online through a secure website operated by the survey developers, *The Learning Bar*. Schools will make computers or laptops available so that students can complete the survey during school hours.  

6. Does my child have to participate?  
No, participation in the survey is optional. Your child will not take part if either you or your child do not wish. If, during the survey, your child is uncomfortable, he/she can choose to stop the survey at any time. The majority of questions in the survey can be skipped. Parents/students have a right to apply for access to, and correction of, a student’s information.  

7. Will the school be able to identify my child from their responses?  
Staff in schools will not be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. Where fewer than five students respond to a question, the results will not be made available.  

8. What sort of analysis will be done of the survey data?  
Once the surveys are completed by students, reports are prepared and in most cases are available to schools within three business days. School leaders can use the data to better understand the experiences and views of students at their school. The results will help all schools better understand the relationship between wellbeing, engagement, effective teaching and student learning. Results from CESE’s analysis of this data will also help teachers and principals discuss what works to improve student outcomes. This supports the Department’s continuing focus on quality teaching and leadership. The data will be retained for future analysis to help us better understand the nature of student engagement and wellbeing over time.  

9. Can all school students participate in the survey?  
The primary school survey is designed for students in Years 4 to 6. Schools are encouraged to allow as many students as possible in these Year groups to participate. Secondary schools are encouraged to allow as many students as possible in Years 7 to 12 to participate.  

10. When will the *Tell Them From Me* survey happen?  
The surveys will be conducted in all participating schools at the end of Term 1 and (optionally) Term 3.  

**What is CESE?**  
The Centre for Education Statistics and Evaluation (CESE) is part of the Department of Education. CESE has been established to improve the effectiveness, efficiency and accountability of education in New South Wales. CESE will identify and share what works, creating new opportunities to improve teaching and learning across all of education.  

More information about CESE is available at: www.cese.nsw.gov.au  

**What is The Learning Bar?**  
*The Learning Bar* is a Canadian education company that specialises in school surveys for both primary and secondary students. Its survey, *Tell Them From Me*, is the largest national school survey in Canada, used in nine of Canada’s ten provinces. More than 2,600 schools and 1.7 million Canadian students have participated in the survey over the last nine years. Australian schools have been participating in the *Tell Them From Me* surveys since 2012.  

*The Learning Bar* is led by Dr J Douglas Willms. Dr Willms is a Professor and Director of the Canadian Research Institute for Social Policy at the University of New Brunswick, and holds the Canada Research Chair in Literacy and Human Development. Dr Willms led the development of questions on student engagement for the OECD’s Programme for International Student Assessment (PISA).  

More information about *The Learning Bar* is available at: www.thelearningbar.com  

If you have any questions about the parent survey, please contact CESE via email: TTFM@det.nsw.edu.au or by telephone: 9561 8056 /9561 8688 /9561 8370.
Start thinking about a good life

- **Hear** about changes to the disability support system and what it will mean for you
- **Talk** about planning and things to consider for your life
- **See** what some people are already doing.

CASTLE HILL WORKSHOP
Thursday 31st March
10.00am - 2.00pm

Castle Hill RSL
77 Castle Street,
Castle Hill, NSW 2154

For people with disability, their families and carers. Registration essential. Get in touch if you have any support or dietary needs.

To Register
1800 144 653
info@mychoicematters.org.au
www.mychoicematters.org.au

To Connect
/f/mychoicematters
@mcmnsw

Lunch will be provided. My Choice Matters workshops are fully accessible.

Find out more
Head to www.mychoicematters.org.au