WEEK 8, TERM 1

SAFETY TEAMWORK ACHIEVEMENT RESPECT

Digital image of the week by Annabelle Thompson Year 9

PRINCIPAL’S MESSAGE

Week 7 of Term One at Windsor High gave us the opportunity to acknowledge student excellence and increase the school’s exposure in the local community.

Last Tuesday’s assembly was a busy one with both PD/H/PE and English acknowledging excellence from students with faculty awards. These awards are accumulated and eventually can put students in the draw for an iPad at the end of the year.

On Tuesday afternoon the staff remained behind after school hours to meet with the parents of Years 7 and 11. It was great to see so many parents and students at the event, further strengthening ties between the school and the families of our students.
After our highly successful Open Night a few weeks ago, where over 100 members of the community attended, we had received a number of expressions of interest from parents who had missed the first night but were keen to find out about Windsor High. In response, on Thursday afternoon we held a further Information Afternoon, including a tour of the school. It was also highly successful with a further 35 members of the community keen to hear about all the great things happening at Windsor High.

On Wednesday, Windsor High was asked to attend a Forum on Ice hosted by Louise Markus, Federal member for Macquarie with guest speaker the Hon Michael Keenan, Minister for Justice and Minister Assisting the Prime Minister for Counter-Terrorism. Together, with service providers, we were able to discuss the nature of the drug problem, identify possible local solutions and hear from local residents on their opinions and experiences. Danny Lansdowne did a great job representing the students of Windsor High School.

Recently the Support Unit, with the help of Hawkesbury City Council, have set a worm farm. This provides the students with a meaningful learning opportunity in relation to sustainable growing through the production of their own fertiliser produced by the worms.

Over the next few weeks we will be evaluating and providing the opportunity for students and parents to give feedback on the schools gifted and talented programs. It will start with a meeting tomorrow of students in the top classes.

Looking forward to the week ahead at Windsor High

Regards

Jennifer Hawken
On Tuesday the 29th March Windsor High School Music Department will be holding our Term 1 Talent Quest. All students and staff are able to audition for this exciting event. The contest will be held during period four on the 29th and all staff and students are invited to attend this concert to support and encourage our talented students. Entry will be granted with a gold coin donation at the door so that prizes can be purchased for the contestants and winners.

The last winner of the Talent Quest, Ashley Howarth, is now pursuing a career in Music and is studying a Degree in Music at Western Sydney University.
FAQs: Bullying in schools

What is the impact of bullying?

4.1 Is bullying really something to be worried about?

Bullying affects everyone involved, including people who witness it. It can have serious and long-term emotional or psychological consequences in addition to the immediate harmful effects.

Communities that condone or ignore bullying may create an environment where more serious anti-social behaviour is condoned. Bullying undermines key values that schools aim to promote in students – respect, trust and honesty.

4.2 Isn't bullying just a normal part of growing up?

Bullying is not a normal stage that all children and young people pass through, and it is not just something to put up with as ‘part of life’. Behaviour that is intended to harm can impede healthy development.

Ignoring bullying, thinking that it is just something that children and young people do, or considering that bullying will be ‘character building’ can give silent approval for bullying to continue and further traumatise those who are bullied.

4.3 What are the impacts of bullying on those students who are bullied?

Being bullied can result in a person feeling miserable and powerless, so the response of those around that person is important in making a change.

Research shows that bullying can have a negative impact on students’ academic performance, self-esteem, and coping skills, and can increase anxiety and unhappiness. It is important that students, staff and parents get involved to make a positive change.

Bullying can negatively affect how children and young people see themselves and how they feel about themselves.

4.4 What are the impacts on those who bully others?

The outcomes for people who bully others are also not good in the long-term. Children and young people who bully others may come to see bullying as a normal and acceptable way to behave. Those who bully others need support to learn more appropriate ways to behave and resolve conflict to prepare them for adulthood and to reduce the likelihood of developing even more serious anti-social behaviours.

4.5 Is there an impact on bystanders to bullying?

Bystanders are present in many bullying incidents. Research indicates that bystanders can be negatively impacted by witnessing bullying. Students can feel distressed about not knowing how to act and can feel concerned about their own status or safety.
BULLYING NO WAY!
SAFE AUSTRALIAN SCHOOLS
TAKE A STAND TOGETHER.

Our school community is proud to take a stand against bullying and violence.

National Day of Action against Bullying and Violence
Friday 18 March 2016
www.bullyingnoway.gov.au
Richmond Community Services Inc. in partnership with Western Sydney Family Referral Services & Windsor Professional Centre is pleased to be able to offer a FREE 2 week group for Dads

**Stress Less for Dads**

Being a dad is a challenging job description with few guidelines. Let’s help you stress less as a dad so you can feel more equipped to embrace your father-role and enhance happiness for you and your kids

2 x Mondays 6.30– 8.30pm
30th May & 6th June 2016
BOOKING ESSENTIAL! 02 4588 3555
Email: admin@rcsi.ngo.org.au
At: Richmond Neighbourhood Centre
20 West Market Street, Richmond, NSW
The Tell Them From Me student feedback survey

I am delighted that this term, our school, like many others in the state, will participate in a Department of Education initiative: the Tell Them From Me student feedback survey. The survey aims to help improve student learning outcomes and measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices.


The survey is a great opportunity for our students to provide our school with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the Tell Them From Me survey to help improve how they do things at school.

I want to assure you that the survey is confidential and school staff will not be able to identify individual students from their responses. The survey is conducted online and will typically take less than 30 minutes to complete. It will be administered during school hours between 14 March and 8 April. Participating in the survey is entirely voluntary.

A consent form and a list of frequently asked questions (FAQs) for parents/carers about the survey is included in this newsletter. If you do not want your child or children to participate, please return the consent form to school by Monday 21 March 2016. More information about the survey and the research is available in English on the CESE website: [http://surveys.cese.nsw.gov.au/information-for-parents](http://surveys.cese.nsw.gov.au/information-for-parents)

Dear Parents and Carers

In Term 1 2016, your school is taking part in the Tell Them From Me student survey. The survey will provide us with valuable feedback on what our students think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the Tell Them From Me survey to help them improve. The survey is completed on-line and is run by an independent research company, The Learning Bar, which specialises in school-based surveys.

Staff in schools will not be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password.

Where fewer than five students respond to a question, the results will be suppressed. The survey typically takes 30 minutes or less to complete and will be administered by the school during normal school hours. Once the surveys are completed by students, reports are prepared and in most cases are available to schools within three business days.

As well as schools getting student feedback, the Department of Education, through the Centre for Education Statistics and Evaluation (CESE), has access to data from across NSW and is running a research project to look at state-wide patterns of student wellbeing, engagement and effective teaching practices. The research is looking at how these things impact on student outcomes, including academic performance. Individual students and schools will not be identified in any CESE publications, and all information will be handled in accordance with the relevant privacy legislation. Students’ personal information will not be disclosed by the Department to any other person or body other than as required by law.

This research will help schools in New South Wales to better understand how to improve student wellbeing and engagement. It will also help teachers and principals discuss what works to improve student outcomes.

Participating in the survey is entirely voluntary. Your child will not take part if either you or your child do not wish. If, during the survey, your child is uncomfortable answering any question, he/she should leave it blank and move on to the next question. Your child can stop the survey at any time.

If you do not want your child to take part in the survey, please complete the attached form and return it to your child's school by Monday 21 March 2016.


Jennifer Hawken Dr Jenny Donovan
Principal Executive Director

Windsor High School Centre for Education Statistics and Evaluation

FAQ on pages 11 & 12.
SPORT REPORT

Zone Swimming
The Macquarie Zone Swimming Carnival was held on Tuesday 1st March at Blacktown Leisure Centre. Our 13 swimmers who qualified for the day, swam their hearts out. It is very difficult for WHS to be competitive against other schools who have swimming teams in the vicinity of 100 students. Mrs Horan and I were very proud of these students who never gave up trying in every event ... Blake C, Corey R, Amy R, Tylah T, Nathan W, Jeremy W, Josh E, Jaykob S, Charlotte S, Ben T, Ryan L and Rhiannon W.

Also many thanks to Mrs Brice and Mr Bonaccorso who acted as officials on the day.

Congratulations to Rhiannon W who once again broke a long-standing breast stroke record that have been held since 1998 by Casey Avard. The time was reduced from 45.84 to 45.17. Additionally Rhiannon has qualified for Sydney West Swimming in the 200 m IM. Well done Rhiannon.

Hockey
Congratulations to Declan Ron his success with the Macquarie Zone Hockey Team. Declan was an outstanding player on the day, Thursday 3/3/2016. Declan has now been chosen to represent Sydney West in the NSWCHS State Championships to be held between 31/5/16 – 2/6/2016 at Pennant Hills. We wish him all the best as he aims for CHS selection.

Athletics:
Also everyone should now be getting organised for the athletics carnival, which is happening on Tuesday 5 April at Blacktown International Sports Park. Once again we need everyone there getting involved and supporting their sporting houses. Remember to bring in your permission notes by 1 April PLUS money must be paid to the front office.

Yours in Sport
Horan & Windon

PDHPE Faculty Awards
Congratulations to the following students for their outstanding start to the year in PDHPE

Tahni Sun
Sally Saker
Zac Smidt
Ysabella Masi
Jonah Roughly
Analyse Steele
Zac Duncan
Dillan Small
Natalie Malpass

PDHPE is based on the idea of “life-long learning. The concepts and skills taught in this subject will assist students in making better and more informed lifestyle decisions and allow them to maximise their health opportunities.

Renee H just got back from Perth. She competed in u14 and u15 hammer throw. Unfortunately she threw two fouls to finish in 13th place in u14 hammer. In u15 hammer she made it through to the final round to finish 8th. Renee would like to thank you all for all the well wishes and support.

Well done Renee!!!!!!!
PREMIER’S READING CHALLENGE

Remember the Premier’s reading challenge for 2016 is now on. Students taking up the challenge should be starting on their reading goals. The Challenge is open until 19th August 2016.

Here are the rules
The Challenge is open to students from Year 7 to Year 9.
- Students can read books from either/both the Years 5-6 booklist and the Year 7-9 booklist.
- To successfully complete the Challenge you must read at least 20 books.
- A minimum of 15 books need to be from the PRC booklist.
- You may read up to 5 personal choice books.
- All reads must be logged online in your SRR (student reading record) by 11.59pm 19th August 2016.

Printed SRRs are available in the library. These can be filled out by hand and returned to the library regularly for assistance in online logging.

Privacy Information
Two conditions of entering the Challenge are that students may receive a certificate and their name may appear on the Gold or Platinum Honour Roll. Certificates have the student's name and school printed on them. The Honour Roll lists student names in the PRC website only. Names are listed in alphabetical order (not by school) and no other identifying features are included.

Students who do not wish to receive a certificate or have their name published on the Gold or Platinum Honour Roll (or whose parents/carers do not wish them to) should not register for the Challenge. These students may take part in the Challenge unofficially - they may use the PRC booklists and can seek recognition in their school community - but they cannot add any books to an online Student Reading Record.

How do students log in to the NSW Premier's Reading Challenge website?

Public School Students
A link to the Premier’s Reading Challenge website can be found in the Student Portal under the Learning section. Students are also able to add a link to the PRC in the My Link List section to make the PRC easier to find. The URL to use is http://online.det.nsw.edu.au/prc. Public school students can also log in directly to the PRC website using their Department of Education (DoE) username and password. These are the same details a student would use to access the Student Portal and the computer network at school. If you are unaware of our username and/or password, please contact your class teacher and ask for your Student Portal username and/or password.

Don’t forget the Book Bonus to register yourself and our school for some extra book goodness too.
Windsor High is again participating in the Premier’s Reading Challenge this year.

The Challenge aims to encourage a love of reading for leisure and pleasure in students, and to enable them to experience quality literature. It is not a competition but a challenge to each student to read, to read more and to read more widely.

The Premier’s Reading Challenge (PRC) is available for all NSW students in Kindergarten to Year 9.
We have over 300 included books in our library, and many more available through your local library as well. The students can either log their books directly online, or head into the library for a printed reading record they can fill in and return for processing.

So get involved, read some awesome books, and challenge yourself to become a better reader and get taken to places you have only dreamed of. The book bonus also gives you the opportunity to get family and friends involved and earn some extra books for our school. [http://us4.campaign-archive2.com/?u=b4ed067d347a7625b9f62044a&id=d6ac558f3c&e=55384aa6ea](http://us4.campaign-archive2.com/?u=b4ed067d347a7625b9f62044a&id=d6ac558f3c&e=55384aa6ea) if you would prefer the link to the following information about the Book Bonus.

Join schools all over NSW participating in this year’s BOOK BONUS!

![Book Bonus Image]

| For Your School | •$2,500 of Books |
| For a School in Need | •$1250 of Books |
| For the Student | •$20 Book for each child raising >$200 |

How does Book Bonus benefit others?
Dymocks Children’s Charities will provide 50% of the value of the funds raised by students at your school, for new books to go to selected schools in need across NSW.

How are students rewarded?

- **Highest fundraiser in NSW** - **$1,000 of books**
- **2nd highest fundraiser in NSW** - **$500 of books**
- **3rd, 4th & 5th highest fundraiser** - **$250 of books each** (total $750)

Children who raise $200 or more will be rewarded with a book of their choice* to the value of $20.

![Reward Table Image]

| For Your School | •$200 of Books |
| For a School in Need | •$100 of Books |
| For the Student | •$20 Book |

We hope that you’ll join our goal to place thousands of new books in the libraries and classrooms of NSW schools. If you have any questions about Book Bonus or Dymocks Children’s Charities, please don’t hesitate to contact us on (02) 9224 0453. Thank you in advance for helping us achieve our vision to change kids’ lives – one book at a time!
Tell Them From Me student survey
Frequently Asked Questions (parents and carers)

1. What is the Tell Them From Me student survey?

The Tell Them From Me student survey asks questions about factors that are known to affect academic achievement and other outcomes. It aims to help improve the learning outcomes of students. The survey is designed to measure, assess and report insights from the student point of view at the school and system levels. The focus of this NSW survey is on student wellbeing, engagement and effective teaching practices.

2. What kind of questions will the survey ask?

The survey questions relate to the following 22 measures for secondary schools:

- Participation in sports
- Homework behaviour
- Expectations for success
- Positive learning climate
- Participation in clubs
- Behaviour at school
- Experience of being bullied
- Truancy
- Sense of belonging
- Interest and motivation
- Effective learning time
- Aspirations: finishing Year 12, University, TAFE
- Positive relationships
- Effort
- Teaching relevance
- Wellness
- Valuing school outcomes
- Positive learning climate
- Teaching rigour
- Advocacy at school
- Advocacy outside school
- Positive teacher-student relations
- Expectations for success
- Positive learning climate

3. How have schools been selected to take part?

The survey is open to all NSW government schools at no cost to them. Your child’s school has decided to participate.
4. How will taking part in this survey benefit my child’s school? The Tell Them From Me student survey will provide school principals and school leaders with insight into student engagement, wellbeing and effective teaching practices at their school, from the perspective of students.

Data collected from the survey responses are quickly compiled into reports for school leaders. Principals can then use this information to help them identify emerging issues and plan for school improvement.

5. What does my child need to do to participate in the survey?

The survey typically takes less than 30 minutes and is conducted entirely online through a secure website operated by the survey developers, The Learning Bar. Schools will make computers or laptops available so that students can complete the survey during school hours.

6. Does my child have to participate?

No, participation in the survey is optional. Your child will not take part if either you or your child do not wish. If, during the survey, your child is uncomfortable, he/she can choose to stop the survey at any time. The majority of questions in the survey can be skipped. Parents/students have a right to apply for access to, and correction of, a student’s information.

7. Will the school be able to identify my child from their responses?

Staff in schools will not be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. Where fewer than five students respond to a question, the results will not be made available.

8. What sort of analysis will be done of the survey data?

Once the surveys are completed by students, reports are prepared and in most cases are available to schools within three business days. School leaders can use the data to better understand the experiences and views of students at their school.

The results will help all schools better understand the relationship between wellbeing, engagement, effective teaching and student learning. Results from CESE’s analysis of this data will also help teachers and principals discuss what works to improve student outcomes. This supports the Department’s continuing focus on quality teaching and leadership. The data will be retained for future analysis to help us better understand the nature of student engagement and wellbeing over time.

9. Can all school students participate in the survey?

The primary school survey is designed for students in Years 4 to 6. Schools are encouraged to allow as many students as possible in these Year groups to participate. Secondary schools are encouraged to allow as many students as possible in Years 7 to 12 to participate.

10. When will the Tell Them From Me survey happen?

The surveys will be conducted in all participating schools at the end of Term 1 and (optionally) Term 3. What is CESE?

The Centre for Education Statistics and Evaluation (CESE) is part of the Department of Education. CESE has been established to improve the effectiveness, efficiency and accountability of education in New South Wales. CESE will identify and share what works, creating new opportunities to improve teaching and learning across all of education.

More information about CESE is available at: www.cese.nsw.gov.au What is The Learning Bar?

The Learning Bar is a Canadian education company that specialises in school surveys for both primary and secondary students. Its survey, Tell Them From Me, is the largest national school survey in Canada, used in nine of Canada’s ten provinces. More than 2,600 schools and 1.7 million Canadian students have participated in the survey over the last nine years. Australian schools have been participating in the Tell Them From Me surveys since 2012.

The Learning Bar is led by Dr J Douglas Willms. Dr Willms is a Professor and Director of the Canadian Research Institute for Social Policy at the University of New Brunswick, and holds the Canada Research Chair in Literacy and Human Development. Dr Willms led the development of questions on student engagement for the OECD’s Programme for International Student Assessment (PISA).

More information about The Learning Bar is available at: www.thelearningbar.com

If you have any questions about the parent survey, please contact CESE via email: TTFM@det.nsw.edu.au or by telephone: 9561 8056 /9561 8688 /9561 8370.